Accountability Report

2021

Community Colleges

CISCO COLLEGE

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	735	620	661	-10.1 %
Certificate 1	186	135	182	-2.2 %
Certificate 2	71	54	49	-31.0 %
Advanced Technology Certificate				
Associate	478	431	430	-10.0 %
Bachelor's				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	390	347	336	-13.8 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2019			2020			2021			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2016	412	22.1 %	2017	470	32.3 %	2018	468	27.1 %	5.0
* Bachelor's or Above			0.0 %			1.3 %			0.6 %	0.6
* Associate			18.7 %			24.7 %			23.9 %	5.2
* Certificate			3.4 %			6.4 %			2.6 %	-0.8
4-Year Graduation Rate	2015	465	26.7 %	2016	412	28.2 %	2017	470	35.7 %	9.0
* Bachelor's or Above			6.5 %			3.2 %			7.0 %	0.5
* Associate			15.5 %			20.9 %			22.3 %	6.8
* Certificate			4.7 %			4.1 %			6.4 %	1.7
6-Year Graduation Rate	2013	480	34.8 %	2014	489	40.3 %	2015	465	36.3 %	1.5
* Bachelor's or Above			15.6 %			17.6 %			16.3 %	0.7
* Associate			13.5 %			15.5 %			15.3 %	1.8

* Certificate			5.6 %			7.2 %			4.7 %	-0.9

Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	3,539	3,251	3,090	-12.7 %
Male	1,294	1,169	1,169	-9.7 %
Female	2,245	2,082	1,921	-14.4 %
Total	3,539	3,251	3,090	-12.7 %
White	2,012	1,732	1,669	-17.0 %
African American	315	298	277	-12.1 %
Hispanic	950	934	855	-10.0 %
Asian	71	72	64	-9.9 %
International	23	12	19	-17.4 %
Other	168	203	206	22.6 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	572	97.4 %	573	94.9 %	484	96.0 %	-1.4
Working Only	301	51.3 %	298	49.3 %	253	50.2 %	-1.1
Enrolled Only	116	19.8 %	106	17.5 %	72	14.3 %	-5.5
Working and Enrolled	155	26.4 %	169	28.0 %	159	31.5 %	5.1

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Median	37.57 %	35.15 %	39.69 %	0.0212

Excess Semester Credit Hours Attempted

Average excess semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Same	11	11	11	0.0 %
Other	29	19	26	-10.3 %
Total	15	13	14	-6.7 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Certificate	46.59 %	40.00 %	32.08 %	-14.5
Associate	46.19 %	40.00 %	38.21 %	-8.0
Total	46.31 %	40.00 %	36.48 %	-9.8

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	$3,810	$3,810	$3,810	0.0 %

Success Points Weighted

Weighted success points awarded for college readiness. For details, see http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Math Readiness	280	261		-100.0 %
Read Readiness	102	103		-100.0 %
Write Readiness	50	65		-100.0 %
Students Who Complete 15 SCH	1,304	1,383		-100.0 %
Students Who Complete 30 SCH	1,170	1,122		-100.0 %
Student Transfers to a 4-Yr Inst	1,368	1,350		-100.0 %
Students Who Pass FCL Math Course	770	616		-100.0 %
Students Who Pass FCL Read Course	570	592		-100.0 %
Students Who Pass FCL Write Course	525	550		-100.0 %
Degrees, CCCs, or Certs (Undup)	655	562		-100.0 %
Degrees or Certs in Critical Fields	520	449		-100.0 %
Annual Success Point Total	7,314	7,051		-100.0 %

Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Math Readiness	280	261		-100.0 %
Read Readiness	204	205		-100.0 %
Write Readiness	100	129		-100.0 %
Students Who Complete 15 SCH	1,304	1,383		-100.0 %

Students Who Complete 30 SCH	780	748		-100.0 %
Student Transfers to a 4-Yr Inst	456	450		-100.0 %
Students Who Pass FCL Math Course	770	616		-100.0 %
Students Who Pass FCL Read Course	1,139	1,183		-100.0 %
Students Who Pass FCL Write Course	1,050	1,100		-100.0 %
Degrees, CCCs, or Certs (Undup)	546	468		-100.0 %
Degrees or Certs in Critical Fields	160	138		-100.0 %
Annual Success Point Total	6,789	6,681		-100.0 %

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	15,976	12,320	10,317	-35.4 %
State Funded Contact Hours	15,976	12,320	10,317	-35.4 %
Non Funded Contact Hours				

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	1,467,548	1,424,172	1,288,772	-12.2 %
State Funded - Academic	1,005,056	999,152	924,096	-8.1 %
State Funded - Technical	450,604	413,180	350,324	-22.3 %
State Funded - Bachelor				
Non Funded	11,888	11,840	14,352	20.7 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	70,342	69,748	64,042	-9.0 %
State Funded - Academic	53,479	54,476	50,516	-5.5 %
State Funded - Technical	16,263	14,684	12,813	-21.2 %
State Funded - Bachelor				
Non Funded	600	588	713	18.8 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	1,136	33.8 %	1,121	31.7 %	890	27.4 %	-6.4
No Pell	2,222	66.2 %	2,418	68.3 %	2,361	72.6 %	6.4

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	1,212	34.2 %	1,196	36.8 %	1,091	35.3 %	1.1
Not Dual Credit	2,327	65.8 %	2,055	63.2 %	1,999	64.7 %	-1.1

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2019			2020			2021			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2018	460	61.1 %	2019	473	59.6 %	2020	382	66.8 %	5.7
* Same			48.3 %			49.0 %			55.2 %	6.9
* Other			12.8 %			10.6 %			11.5 %	-1.3

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2019			2020			2021			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2017	415	49.2 %	2018	437	43.0 %	2019	419	41.8 %	-7.4
* Same			21.0 %			19.9 %			19.3 %	-1.7
* Other			28.2 %			23.1 %			22.4 %	-5.8

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2019			2020			2021			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2013	480	40.0 %	2014	489	46.6 %	2015	465	41.5 %	1.5
* Graduated or Persisted			40.0 %			46.6 %			41.5 %	1.5

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by

the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Certificates and Associate	36.51 %	32.14 %	38.68 %	0.0217

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	734	100.0 %	645	100.0 %	617	100.0 %	0.0
0-12 Hours	21	2.9 %	15	2.3 %	14	2.3 %	-0.6
13-24 Hours	36	4.9 %	33	5.1 %	24	3.9 %	-1.0
25-29 Hours	22	3.0 %	10	1.6 %	16	2.6 %	-0.4
30-42 Hours	44	6.0 %	31	4.8 %	30	4.9 %	-1.1
43+ Hours	98	13.4 %	103	16.0 %	81	13.1 %	-0.3
Not a Transfer	513	69.9 %	453	70.2 %	452	73.3 %	3.4
Total	734	100.0 %	645	100.0 %	617	100.0 %	0.0
All Transfers	221	30.1 %	192	29.8 %	165	26.7 %	-3.4
Non Transfer Completer	107	14.6 %	110	17.1 %	95	15.4 %	0.8
Non-Completers	406	55.3 %	343	53.2 %	357	57.9 %	2.6
Total	734	100.0 %	645	100.0 %	617	100.0 %	0.0
Awarded Core	50	6.8 %	65	10.1 %	51	8.3 %	1.5
Not Awarded Core	684	93.2 %	580	89.9 %	566	91.7 %	-1.5
Total	734	100.0 %	645	100.0 %	617	100.0 %	0.0
Awarded Field of Study		0.0 %	1	0.2 %	3	0.5 %	0.5
Not Awarded Field of Study	734	100.0 %	644	99.8 %	614	99.5 %	-0.5

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	322	100.0 %	353	100.0 %	347	100.0 %	0.0
* Met	178	55.3 %	173	49.0 %	184	53.0 %	-2.3
* Did Not Meet	144	44.7 %	180	51.0 %	163	47.0 %	2.3
Reading	215	100.0 %	196	100.0 %	206	100.0 %	0.0
* Met	158	73.5 %	147	75.0 %	154	74.8 %	1.3
* Did Not Meet	57	26.5 %	49	25.0 %	52	25.2 %	-1.3
Writing	213	100.0 %	116	100.0 %	97	100.0 %	0.0
* Met	152	71.4 %	87	75.0 %	57	58.8 %	-12.6
* Did Not Meet	61	28.6 %	29	25.0 %	40	41.2 %	12.6

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	322	100.0 %	353	100.0 %	347	100.0 %	0.0
* Completed Course	77	23.9 %	110	31.2 %	146	42.1 %	18.2
* Did Not Complete Course	245	76.1 %	243	68.8 %	201	57.9 %	-18.2
Reading	215	100.0 %	196	100.0 %	206	100.0 %	0.0
* Completed Course	125	58.1 %	106	54.1 %	118	57.3 %	-0.8
* Did Not Complete Course	90	41.9 %	90	45.9 %	88	42.7 %	0.8
Writing	213	100.0 %	116	100.0 %	97	100.0 %	0.0
* Completed Course	127	59.6 %	76	65.5 %	49	50.5 %	-9.1
* Did Not Complete Course	86	40.4 %	40	34.5 %	48	49.5 %	9.1

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	193	100.0 %	245	100.0 %	216	100.0 %	0.0
* Completed Course	124	64.2 %	156	63.7 %	135	62.5 %	-1.7
* Did Not Complete Course	69	35.8 %	89	36.3 %	81	37.5 %	1.7
Reading	300	100.0 %	402	100.0 %	362	100.0 %	0.0
* Completed Course	245	81.7 %	330	82.1 %	293	80.9 %	-0.8
* Did Not Complete Course	55	18.3 %	72	17.9 %	69	19.1 %	0.8
Writing	302	100.0 %	482	100.0 %	473	100.0 %	0.0
* Completed Course	231	76.5 %	368	76.3 %	353	74.6 %	-1.9
* Did Not Complete Course	71	23.5 %	114	23.7 %	120	25.4 %	1.9

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2019			2020			2021			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2016	113	32.7 %	2017	170	48.2 %	2018	154	39.6 %	6.9
* Bachelor's or Above			0.0 %		5	2.9 %		2	1.3 %	1.3
* Associate		36	31.9 %		69	40.6 %		58	37.7 %	5.8
* Certificate		1	0.9 %		8	4.7 %		1	0.6 %	-0.3
Underprepared	2016	258	15.1 %	2017	267	19.9 %	2018	304	20.4 %	5.3
* Bachelor's or Above			0.0 %		1	0.4 %		1	0.3 %	0.3
* Associate		36	14.0 %		46	17.2 %		53	17.4 %	3.4

* Certificate		3	1.2 %		6	2.2 %		8	2.6 %	1.4

Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm. Percentage point change is from first to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Pass Rate	80.60 %	92.59 %	89.49 %	0.0890

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	38.14 %	37.93 %	36.13 %	-0.0200

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2019	2020	2021	Percent Change
	Amount	Amount	Amount	
Same	$15,867	$18,509	$14,866	-6.3 %
Other	$13,268	$15,903	$15,984	20.5 %
Total	$15,056	$17,658	$15,221	1.1 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Completed	93.09 %	92.76 %	93.51 %	0.4
Successfully completed	85.63 %	85.28 %	85.89 %	0.3

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2019	2020	2021	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	3.30	3.10	3	-9.1 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Average SCH to Degree	75	73	74	-1.3 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2018	2019	2020	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	19:1	19:1	19:1	0.0 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	$3,360	$3,448		-100.0 %
Academic Support Per FTSE	$407	$337		-100.0 %
Institutional Support Per FTSE	$1,168	$2,006		-100.0 %
Other Expenditures Per FTSE	$3,772	$3,630		-100.0 %
Total Operating Expenses Per FTSE	$8,706	$9,421		-100.0 %