

Accountability Report

2019

Community Colleges

CISCO COLLEGE

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	625	693	735	17.6 %
Certificate 1	227	215	186	-18.1 %
Certificate 2	67	52	71	6.0 %
Advanced Technology Certificate				
Associate	331	426	478	44.4 %
Bachelor's				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	349	379	390	11.7 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2014	489	24.9 %	2015	465	22.6 %	2016	412	22.1 %	-2.8
* Bachelor's or Above			1.0 %			0.9 %			0.0 %	-1.0
* Associate			17.0 %			17.2 %			18.7 %	1.7
* Certificate			7.0 %			4.5 %			3.4 %	-3.6
4-Year Graduation Rate	2013	480	25.2 %	2014	489	30.7 %	2015	465	26.7 %	1.5
* Bachelor's or Above			4.4 %			4.9 %			6.5 %	2.1
* Associate			15.6 %			18.8 %			15.5 %	-0.1
* Certificate			5.2 %			7.0 %			4.7 %	-0.5
6-Year Graduation Rate	2011	646	31.1 %	2012	569	32.9 %	2013	480	34.8 %	3.7
* Bachelor's or Above			12.4 %			13.5 %			15.6 %	3.2
* Associate			12.5 %			12.5 %			13.5 %	1.0

* Certificate		6.2 %		6.9 %		5.6 %	-0.6
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Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	3,261	3,358	3,539	8.5 %
Male	1,285	1,263	1,294	0.7 %
Female	1,976	2,095	2,245	13.6 %
Total	3,261	3,358	3,539	8.5 %
White	1,844	1,928	2,012	9.1 %
African American	275	332	315	14.5 %
Hispanic	754	878	950	26.0 %
Asian	87	58	71	-18.4 %
International	27	23	23	-14.8 %
Other	274	139	168	-38.7 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	490	95.7 %	497	96.1 %	572	97.4 %	1.7
Working Only	255	49.8 %	249	48.2 %	301	51.3 %	1.5
Enrolled Only	92	18.0 %	91	17.6 %	116	19.8 %	1.8
Working and Enrolled	143	27.9 %	157	30.4 %	155	26.4 %	-1.5

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Median	50.42 %	40.10 %	37.57 %	-0.1285

Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Same	16	16	11	-31.3 %
Other	28	27	29	3.6 %
Total	19	18	15	-21.1 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Certificate	49.49 %	44.62 %	46.59 %	-2.9
Associate	49.85 %	44.42 %	46.19 %	-3.6
Total	49.71 %	44.48 %	46.31 %	-3.4

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$3,810	\$3,810	\$3,810	0.0 %

Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Math Readiness	260	231	280	7.7 %
Read Readiness	114	99	102	-10.5 %
Write Readiness	107	73	50	-53.3 %
Students Who Complete 15 SCH	1,212	1,307	1,304	7.6 %
Students Who Complete 30 SCH	651	763	780	19.8 %
Student Transfers to a 4-Yr Inst	814	720	796	-2.2 %
Students Who Pass FCL Math Course	585	610	770	31.6 %
Students Who Pass FCL Read Course	531	571	569	7.2 %
Students Who Pass FCL Write Course	491	505	524	6.7 %
Degrees, CCCs, or Certs (Undup)	870	1,004	1,092	25.5 %
Degrees or Certs in Critical Fields	293	302	360	22.9 %
Annual Success Point Total	5,928	6,184	6,627	11.8 %

Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Math Readiness	260	231	280	7.7 %
Read Readiness	228	198	204	-10.5 %
Write Readiness	214	145	100	-53.3 %
Students Who Complete 15 SCH	1,212	1,307	1,304	7.6 %

Students Who Complete 30 SCH	651	763	780	19.8 %
Student Transfers to a 4-Yr Inst	407	360	398	-2.2 %
Students Who Pass FCL Math Course	585	610	770	31.6 %
Students Who Pass FCL Read Course	1,062	1,141	1,138	7.2 %
Students Who Pass FCL Write Course	982	1,010	1,047	6.6 %
Degrees, CCCs, or Certs (Undup)	435	502	546	25.5 %
Degrees or Certs in Critical Fields	130	134	160	23.1 %
Annual Success Point Total	6,166	6,401	6,727	9.1 %

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	13,256	8,216	15,976	20.5 %
State Funded Contact Hours	13,256	8,216	15,976	20.5 %
Non Funded Contact Hours				

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	1,360,704	1,430,032	1,467,548	7.9 %
State Funded - Academic	944,256	991,552	1,005,056	6.4 %
State Funded - Technical	405,024	425,424	450,604	11.3 %
State Funded - Bachelor				
Non Funded	11,424	13,056	11,888	4.1 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	65,956	69,104	70,342	6.6 %
State Funded - Academic	50,578	52,702	53,479	5.7 %
State Funded - Technical	14,779	15,730	16,263	10.0 %
State Funded - Bachelor				
Non Funded	599	672	600	0.2 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System.

Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	1,066	32.9 %	1,177	36.1 %	1,136	33.8 %	0.9
No Pell	2,172	67.1 %	2,084	63.9 %	2,222	66.2 %	-0.9

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	776	23.8 %	919	27.4 %	1,212	34.2 %	10.4
Not Dual Credit	2,485	76.2 %	2,439	72.6 %	2,327	65.8 %	-10.4

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2016	405	63.0 %	2017	456	63.2 %	2018	460	61.1 %	-1.9
* Same			46.2 %			49.8 %			48.3 %	2.1
* Other			16.8 %			13.4 %			12.8 %	-4.0

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2015	436	44.3 %	2016	386	45.1 %	2017	415	49.2 %	4.9
* Same			16.7 %			20.2 %			21.0 %	4.3
* Other			27.5 %			24.9 %			28.2 %	0.7

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2011	646	36.8 %	2012	569	38.5 %	2013	480	40.0 %	3.2
* Graduated or Persisted			36.8 %			38.5 %			40.0 %	3.2

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by

the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Certificates and Associate	32.12 %	34.39 %	36.51 %	0.0438

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	931	100.0 %	837	100.0 %	734	100.0 %	0.0
0-12 Hours	23	2.5 %	26	3.1 %	21	2.9 %	0.4
13-24 Hours	47	5.0 %	44	5.3 %	36	4.9 %	-0.1
25-29 Hours	19	2.0 %	13	1.6 %	22	3.0 %	1.0
30-42 Hours	37	4.0 %	37	4.4 %	44	6.0 %	2.0
43+ Hours	99	10.6 %	97	11.6 %	98	13.4 %	2.8
Not a Transfer	706	75.8 %	620	74.1 %	513	69.9 %	-5.9
Total	931	100.0 %	837	100.0 %	734	100.0 %	0.0
All Transfers	225	24.2 %	217	25.9 %	221	30.1 %	5.9
Non Transfer Completer	133	14.3 %	139	16.6 %	107	14.6 %	0.3
Non-Completers	573	61.5 %	481	57.5 %	406	55.3 %	-6.2
Total	931	100.0 %	837	100.0 %	734	100.0 %	0.0
Awarded Core	64	6.9 %	57	6.8 %	50	6.8 %	-0.1
Not Awarded Core	867	93.1 %	780	93.2 %	684	93.2 %	0.1
Total	931	100.0 %	837	100.0 %	734	100.0 %	0.0
Awarded Field of Study		0.0 %		0.0 %		0.0 %	0.0
Not Awarded Field of Study	931	100.0 %	837	100.0 %	734	100.0 %	0.0

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	234	100.0 %	317	100.0 %	322	100.0 %	0.0
* Met	96	41.0 %	149	47.0 %	178	55.3 %	14.3
* Did Not Meet	138	59.0 %	168	53.0 %	144	44.7 %	-14.3
Reading	143	100.0 %	215	100.0 %	215	100.0 %	0.0
* Met	80	55.9 %	136	63.3 %	158	73.5 %	17.6
* Did Not Meet	63	44.1 %	79	36.7 %	57	26.5 %	-17.6
Writing	151	100.0 %	205	100.0 %	213	100.0 %	0.0
* Met	76	50.3 %	117	57.1 %	152	71.4 %	21.1
* Did Not Meet	75	49.7 %	88	42.9 %	61	28.6 %	-21.1

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	234	100.0 %	317	100.0 %	322	100.0 %	0.0
* Completed Course	44	18.8 %	64	20.2 %	77	23.9 %	5.1
* Did Not Complete Course	190	81.2 %	253	79.8 %	245	76.1 %	-5.1
Reading	143	100.0 %	215	100.0 %	215	100.0 %	0.0
* Completed Course	64	44.8 %	111	51.6 %	125	58.1 %	13.3
* Did Not Complete Course	79	55.2 %	104	48.4 %	90	41.9 %	-13.3
Writing	151	100.0 %	205	100.0 %	213	100.0 %	0.0
* Completed Course	50	33.1 %	85	41.5 %	127	59.6 %	26.5
* Did Not Complete Course	101	66.9 %	120	58.5 %	86	40.4 %	-26.5

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	354	100.0 %	249	100.0 %	193	100.0 %	0.0
* Completed Course	198	55.9 %	170	68.3 %	124	64.2 %	8.3
* Did Not Complete Course	156	44.1 %	79	31.7 %	69	35.8 %	-8.3
Reading	445	100.0 %	351	100.0 %	300	100.0 %	0.0
* Completed Course	357	80.2 %	281	80.1 %	245	81.7 %	1.5
* Did Not Complete Course	88	19.8 %	70	19.9 %	55	18.3 %	-1.5
Writing	437	100.0 %	361	100.0 %	302	100.0 %	0.0
* Completed Course	322	73.7 %	264	73.1 %	231	76.5 %	2.8
* Did Not Complete Course	115	26.3 %	97	26.9 %	71	23.5 %	-2.8

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2014	246	31.7 %	2015	168	31.5 %	2016	113	32.7 %	1.0
* Bachelor's or Above		5	2.0 %		4	2.4 %			0.0 %	-2.0
* Associate		66	26.8 %		41	24.4 %		36	31.9 %	5.1
* Certificate		7	2.8 %		8	4.8 %		1	0.9 %	-1.9
Underprepared	2014	196	11.2 %	2015	264	14.4 %	2016	258	15.1 %	3.9
* Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
* Associate		15	7.7 %		35	13.3 %		36	14.0 %	6.3

* Certificate		7	3.6 %		3	1.1 %		3	1.2 %	-2.4
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Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Pass Rate	89.44 %	92.34 %	80.60 %	-0.0884

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	32.62 %	31.36 %	38.14 %	0.0552

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2017	2018	2019	Percent Change
	Amount	Amount	Amount	
Same	\$13,956	\$13,064	\$15,867	13.7 %
Other	\$14,035	\$15,802	\$13,268	-5.5 %
Total	\$13,980	\$13,858	\$15,056	7.7 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Completed	91.39 %	91.82 %	93.09 %	1.7
Successfully completed	82.17 %	83.90 %	85.63 %	3.4

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2017	2018	2019	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	3.60	3.80	3.30	-8.3 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Average SCH to Degree	79	78	75	-5.1 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2016	2017	2018	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	18:1	18:1	19:1	5.6 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$3,533	\$3,595	\$3,360	-4.9 %
Academic Support Per FTSE	\$386	\$343	\$407	5.4 %
Institutional Support Per FTSE	\$1,202	\$1,314	\$1,168	-2.8 %
Other Expenditures Per FTSE	\$1,830	\$1,827	\$3,772	106.1 %
Total Operating Expenses Per FTSE	\$6,951	\$7,080	\$8,706	25.2 %