

# **Accountability Report**

*2018*

*Community Colleges*

Cisco College

Accountability System, May 2019

### Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	636	625	693	9.0 %
Certificate 1	227	227	215	-5.3 %
Certificate 2	65	67	52	-20.0 %
Advanced Technology Certificate				
Associate	344	331	426	23.8 %
Bachelor's				

### Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	339	349	379	11.8 %

### Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2013	480	19.0 %	2014	489	24.9 %	2015	465	22.6 %	3.6
Bachelor's or Above			0.2 %			1.0 %			0.9 %	0.7
Associate			14.6 %			17.0 %			17.2 %	2.6
Certificate			4.2 %			7.0 %			4.5 %	0.3
4-Year Graduation Rate	2012	569	22.5 %	2013	480	25.2 %	2014	489	30.7 %	8.2
Bachelor's or Above			3.2 %			4.4 %			4.9 %	1.7
Associate			13.0 %			15.6 %			18.8 %	5.8
Certificate			6.3 %			5.2 %			7.0 %	0.7
6-Year Graduation Rate	2010	774	29.7 %	2011	646	31.1 %	2012	569	32.9 %	3.2
Bachelor's or Above			13.3 %			12.4 %			13.5 %	0.2
Associate			8.4 %			12.5 %			12.5 %	4.1
Certificate			8.0 %			6.2 %			6.9 %	-1.1

### Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	3,238	3,261	3,358	3.7 %
Male	1,275	1,285	1,263	-0.9 %
Female	1,963	1,976	2,095	6.7 %
Total	3,238	3,261	3,358	3.7 %
White	1,990	1,844	1,928	-3.1 %
African American	318	275	332	4.4 %
Hispanic	722	754	878	21.6 %
Asian	78	87	58	-25.6 %
International	37	27	23	-37.8 %
Other	93	274	139	49.5 %

### Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	437	88.6 %	490	95.7 %	497	96.1 %	7.5
Working Only	229	46.5 %	255	49.8 %	249	48.2 %	1.7
Enrolled Only	79	16.0 %	92	18.0 %	91	17.6 %	1.6
Working and Enrolled	129	26.2 %	143	27.9 %	157	30.4 %	4.2

### Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2014	2015	2016	Point Change
	Pct	Pct	Pct	
Median	43.0 %	50.8 %	41.0 %	-0.0207

### Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Same	18	16	16	-11.1 %
Other	28	28	27	-3.6 %
Total	20	19	18	-10.0 %

### Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Certificate	38.7 %	49.5 %	44.1 %	5.4
Associate	43.0 %	49.8 %	44.4 %	1.4
Total	41.5 %	49.7 %	44.3 %	2.8

### Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$3,810	\$3,810	\$3,810	0.0 %

### Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Math Readiness	154	260	231	50.0 %
Read Readiness	84	114	99	17.9 %
Write Readiness	80	107	73	-8.8 %
Students Who Complete 15 SCH	1,164	1,212	1,307	12.3 %
Students Who Complete 30 SCH	690	651	763	10.6 %
Student Transfers to a 4-Yr Inst	1,010	814	720	-28.7 %
Students Who Pass FCL Math Course	583	585	610	4.6 %
Students Who Pass FCL Read Course	495	531	571	15.4 %
Students Who Pass FCL Write Course	400	491	505	26.3 %
Degrees, CCCs, or Certs (Undup)	894	870	1,004	12.3 %
Degrees or Certs in Critical Fields	250	293	302	20.8 %
Annual Success Point Total	5,803	5,928	6,184	6.6 %

### Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Math Readiness	154	260	231	50.0 %
Read Readiness	167	228	198	18.6 %
Write Readiness	160	214	145	-9.4 %
Students Who Complete 15 SCH	1,164	1,212	1,307	12.3 %
Students Who Complete 30 SCH	690	651	763	10.6 %
Student Transfers to a 4-Yr Inst	505	407	360	-28.7 %
Students Who Pass FCL Math Course	583	585	610	4.6 %
Students Who Pass FCL Read Course	990	1,062	1,141	15.3 %
Students Who Pass FCL Write Course	799	982	1,010	26.4 %
Degrees, CCCs, or Certs (Undup)	447	435	502	12.3 %
Degrees or Certs in Critical Fields	111	130	134	20.7 %
Annual Success Point Total	5,770	6,166	6,401	10.9 %

### Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	17,720	13,256	8,216	-53.6 %
State Funded Contact Hours	17,520	13,256	8,216	-53.1 %
Non Funded Contact Hours	200			-100.0 %

### Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	1,408,896	1,360,704	1,430,032	1.5 %
State Funded - Academic	1,014,648	944,256	991,552	-2.3 %
State Funded - Technical	380,352	405,024	425,424	11.9 %
State Funded - Bachelor				
Non Funded	13,896	11,424	13,056	-6.0 %

### Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	69,381	65,956	69,104	-0.4 %
State Funded - Academic	54,534	50,578	52,702	-3.4 %
State Funded - Technical	14,103	14,779	15,730	11.5 %
State Funded - Bachelor				
Non Funded	744	599	672	-9.7 %

### Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System. Percentage point change is from first to last year displayed.

	2015	2016		2017		Point Change	
	Count	Percent	Count	Percent	Count	Percent	
Pell	1,142	34.7 %	1,066	32.9 %	1,177	36.1 %	1.4
No Pell	2,151	65.3 %	2,172	67.1 %	2,084	63.9 %	-1.4

### Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	799	24.7 %	776	23.8 %	919	27.4 %	2.7
Not Dual Credit	2,439	75.3 %	2,485	76.2 %	2,439	72.6 %	-2.7

### Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2015	453	62.9 %	2016	405	63.0 %	2017	456	63.2 %	0.3
Same			44.2 %			46.2 %			49.8 %	5.6
Other			18.8 %			16.8 %			13.4 %	-5.4

### Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2014	447	49.7 %	2015	436	44.3 %	2016	386	45.1 %	-4.6
Same			19.5 %			16.7 %			20.2 %	0.7
Other			30.2 %			27.5 %			24.9 %	-5.3

### Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2010	774	35.9 %	2011	646	36.8 %	2012	569	38.5 %	2.6
Graduated or Persisted			35.9 %			36.8 %			38.5 %	2.6

### Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Certificates and Associate	31.1 %	32.1 %	34.4 %	0.0325

### Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,152	100.0 %	931	100.0 %	837	100.0 %	0.0
0-12 Hours	39	3.4 %	23	2.5 %	26	3.1 %	-0.3
13-24 Hours	57	4.9 %	47	5.0 %	44	5.3 %	0.4
25-29 Hours	13	1.1 %	19	2.0 %	13	1.6 %	0.5
30-42 Hours	41	3.6 %	37	4.0 %	37	4.4 %	0.8
43+ Hours	137	11.9 %	99	10.6 %	97	11.6 %	-0.3
Not a Transfer	865	75.1 %	706	75.8 %	620	74.1 %	-1.0
Total	1,152	100.0 %	931	100.0 %	837	100.0 %	0.0
All Transfers	287	24.9 %	225	24.2 %	217	25.9 %	1.0
Non Transfer Completer	147	12.8 %	133	14.3 %	139	16.6 %	3.8
Non-Completers	718	62.3 %	573	61.5 %	481	57.5 %	-4.8
Total	1,152	100.0 %	931	100.0 %	837	100.0 %	0.0
Awarded Core	84	7.3 %	64	6.9 %	57	6.8 %	-0.5
Not Awarded Core	1,068	92.7 %	867	93.1 %	780	93.2 %	0.5
Total	1,152	100.0 %	931	100.0 %	837	100.0 %	0.0
Awarded Field of Study		0.0 %		0.0 %		0.0 %	0.0
Not Awarded Field of Study	1,152	100.0 %	931	100.0 %	837	100.0 %	0.0

### Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2013		2014		2015		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	283	100.0 %	234	100.0 %	317	100.0 %	0.0
Met	96	33.9 %	96	41.0 %	149	47.0 %	13.1
Did Not Meet	187	66.1 %	138	59.0 %	168	53.0 %	-13.1
Reading	206	100.0 %	143	100.0 %	215	100.0 %	0.0
Met	127	61.7 %	80	55.9 %	136	63.3 %	1.6
Did Not Meet	79	38.3 %	63	44.1 %	79	36.7 %	-1.6
Writing	259	100.0 %	151	100.0 %	205	100.0 %	0.0
Met	161	62.2 %	76	50.3 %	117	57.1 %	-5.1
Did Not Meet	98	37.8 %	75	49.7 %	88	42.9 %	5.1

### Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2013		2014		2015		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	283	100.0 %	234	100.0 %	317	100.0 %	0.0
Completed Course	51	18.0 %	44	18.8 %	64	20.2 %	2.2
Did Not Complete Course	232	82.0 %	190	81.2 %	253	79.8 %	-2.2
Reading	206	100.0 %	143	100.0 %	215	100.0 %	0.0
Completed Course	89	43.2 %	64	44.8 %	111	51.6 %	8.4
Did Not Complete Course	117	56.8 %	79	55.2 %	104	48.4 %	-8.4
Writing	259	100.0 %	151	100.0 %	205	100.0 %	0.0
Completed Course	120	46.3 %	50	33.1 %	85	41.5 %	-4.8
Did Not Complete Course	139	53.7 %	101	66.9 %	120	58.5 %	4.8

### Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2013		2014		2015		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	408	100.0 %	354	100.0 %	249	100.0 %	0.0
Completed Course	225	55.1 %	198	55.9 %	170	68.3 %	13.2
Did Not Complete Course	183	44.9 %	156	44.1 %	79	31.7 %	-13.2
Reading	485	100.0 %	445	100.0 %	351	100.0 %	0.0
Completed Course	380	78.4 %	357	80.2 %	281	80.1 %	1.7
Did Not Complete Course	105	21.6 %	88	19.8 %	70	19.9 %	-1.7
Writing	432	100.0 %	437	100.0 %	361	100.0 %	0.0
Completed Course	324	75.0 %	322	73.7 %	264	73.1 %	-1.9
Did Not Complete Course	108	25.0 %	115	26.3 %	97	26.9 %	1.9

### Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2013	227	24.7 %	2014	246	31.7 %	2015	168	31.5 %	6.8
Bachelor's or Above		1	0.4 %		5	2.0 %		4	2.4 %	2.0
Associate		49	21.6 %		66	26.8 %		41	24.4 %	2.8
Certificate		6	2.6 %		7	2.8 %		8	4.8 %	2.2
Underprepared	2013	230	11.3 %	2014	196	11.2 %	2015	264	14.4 %	3.1
Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
Associate		20	8.7 %		15	7.7 %		35	13.3 %	4.6
Certificate		6	2.6 %		7	3.6 %		3	1.1 %	-1.5

### Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Pass Rate	79.9 %	89.4 %	92.3 %	0.1248

### Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	31.8 %	32.6 %	31.4 %	-0.0040

### Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2016	2017	2018	Percent Change
	Amount	Amount	Amount	
Same	\$15,844	\$14,262	\$13,799	-12.9 %
Other	\$14,779	\$15,207	\$16,616	12.4 %
Total	\$15,540	\$14,522	\$14,620	-5.9 %

### Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Completed	90.7 %	91.4 %	91.8 %	1.1
Successfully completed	83.4 %	82.2 %	83.9 %	0.5

### Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2016	2017	2018	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	4	3.6	3.8	-5.0 %

### Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Average SCH to Degree	80	79	78	-2.5 %

### Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2015	2016	2017	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	17:1	18:1	18:1	5.9 %

### Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$3,155	\$3,533	\$3,595	13.9 %
Academic Support Per FTSE	\$349	\$386	\$343	-1.7 %
Institutional Support Per FTSE	\$1,671	\$1,202	\$1,314	-21.4 %
Other Expenditures Per FTSE	\$1,688	\$1,830	\$1,827	8.2 %
Total Operating Expenses Per FTSE	\$6,863	\$6,951	\$7,080	3.2 %