

Accountability Report

2017

Community Colleges

Cisco College

Accountability System, May 2018

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	578	636	625	8.1 %
Certificate 1	211	227	227	7.6 %
Certificate 2	49	65	67	36.7 %
Advanced Technology Certificate				
Associate	318	344	331	4.1 %
Bachelor's				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	310	339	349	12.6 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2012	569	17.0 %	2013	480	19.0 %	2014	489	24.9 %	7.9
Bachelor's or Above			0.2 %			0.2 %			1.0 %	0.8
Associate			10.2 %			14.6 %			17.0 %	6.8
Certificate			6.7 %			4.2 %			7.0 %	0.3
4-Year Graduation Rate	2011	646	21.8 %	2012	569	22.5 %	2013	480	25.2 %	3.4
Bachelor's or Above			2.8 %			3.2 %			4.4 %	1.6
Associate			13.5 %			13.0 %			15.6 %	2.1
Certificate			5.6 %			6.3 %			5.2 %	-0.4
6-Year Graduation Rate	2009	800	28.3 %	2010	774	29.7 %	2011	646	31.1 %	2.8
Bachelor's or Above			11.4 %			13.3 %			12.4 %	1.0
Associate			11.6 %			8.4 %			12.5 %	0.9
Certificate			5.3 %			8.0 %			6.2 %	0.9

Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	3,293	3,238	3,261	-1.0 %
Male	1,298	1,275	1,285	-1.0 %
Female	1,995	1,963	1,976	-1.0 %
Total	3,293	3,238	3,261	-1.0 %
White	631	1,990	1,844	192.2 %
African American	94	318	275	192.6 %
Hispanic	294	722	754	156.5 %
Asian	25	78	87	248.0 %
International	33	37	27	-18.2 %
Other	2,216	93	274	-87.6 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	435	87.2 %	437	88.6 %	490	95.7 %	8.5
Working Only	222	44.5 %	229	46.5 %	255	49.8 %	5.3
Enrolled Only	69	13.8 %	79	16.0 %	92	18.0 %	4.2
Working and Enrolled	144	28.9 %	129	26.2 %	143	27.9 %	-1.0

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2013	2014	2015	Point Change
	Pct	Pct	Pct	
Median	49.2 %	43.0 %	50.8 %	1.6

Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Same	20	18	16	-20.0 %
Other	30	28	28	-6.7 %
Total	23	20	19	-17.4 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Certificate	39.8 %	38.7 %	49.5 %	9.7
Associate	43.6 %	43.0 %	49.8 %	6.2
Total	42.1 %	41.5 %	49.7 %	7.6

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$3,510	\$3,810	\$3,810	8.5 %

Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Math Readiness	159	154	260	63.5 %
Read Readiness	58	84	114	96.6 %
Write Readiness	51	80	107	109.8 %
Students Who Complete 15 SCH	1,311	1,164	1,212	-7.6 %
Students Who Complete 30 SCH	747	690	651	-12.9 %
Student Transfers to a 4-Yr Inst	912	1,010	814	-10.7 %
Students Who Pass FCL Math Course	704	583	585	-16.9 %
Students Who Pass FCL Read Course	700	495	531	-24.1 %
Students Who Pass FCL Write Course	498	400	491	-1.4 %
Degrees, CCCs, or Certs (Undup)	870	894	870	0.0 %
Degrees or Certs in Critical Fields	279	250	293	5.0 %
Annual Success Point Total	6,288	5,803	5,928	-5.7 %

Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Math Readiness	159	154	260	63.5 %
Read Readiness	116	167	228	96.6 %
Write Readiness	101	160	214	111.9 %
Students Who Complete 15 SCH	1,311	1,164	1,212	-7.6 %
Students Who Complete 30 SCH	747	690	651	-12.9 %
Student Transfers to a 4-Yr Inst	456	505	407	-10.7 %
Students Who Pass FCL Math Course	704	583	585	-16.9 %
Students Who Pass FCL Read Course	1,399	990	1,062	-24.1 %
Students Who Pass FCL Write Course	996	799	982	-1.4 %
Degrees, CCCs, or Certs (Undup)	435	447	435	0.0 %
Degrees or Certs in Critical Fields	124	111	130	4.8 %
Annual Success Point Total	6,548	5,770	6,166	-5.8 %

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	12,564	17,720	13,256	5.5 %
State Funded Contact Hours	12,564	17,520	13,256	5.5 %
Non Funded Contact Hours		200		-100.0 %

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	1,510,822	1,408,896	1,360,704	-9.9 %
State Funded - Academic	1,091,242	1,014,648	944,256	-13.5 %
State Funded - Technical	401,200	380,352	405,024	1.0 %
State Funded - BAT				
Non Funded	18,380	13,896	11,424	-37.8 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	74,572	69,381	65,956	-11.6 %
State Funded - Academic	58,652	54,534	50,578	-13.8 %
State Funded - Technical	14,972	14,103	14,779	-1.3 %
State Funded - BAT				
Non Funded	948	744	599	-36.8 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System. Percentage point change is from first to last year displayed.

	2014	2015		2016		Point Change	
	Count	Percent	Count	Percent	Count	Percent	
Pell	1,387	38.9 %	1,142	34.7 %	1,066	32.9 %	-6.0
No Pell	2,177	61.1 %	2,151	65.3 %	2,172	67.1 %	6.0

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	720	21.9 %	799	24.7 %	776	23.8 %	1.9
Not Dual Credit	2,573	78.1 %	2,439	75.3 %	2,485	76.2 %	-1.9

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2014	477	65.4 %	2015	453	62.9 %	2016	405	63.0 %	-2.4
Same			48.6 %			44.2 %			46.2 %	-2.4
Other			16.8 %			18.8 %			16.8 %	0.0

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2013	453	48.3 %	2014	447	49.7 %	2015	436	44.3 %	-4.0
Same			19.4 %			19.5 %			16.7 %	-2.7
Other			28.9 %			30.2 %			27.5 %	-1.4

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2009	800	36.3 %	2010	774	35.9 %	2011	646	36.8 %	0.5
Graduated or Persisted			36.3 %			35.9 %			36.8 %	0.5

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Certificates and Associate	26.2 %	31.1 %	32.1 %	6.0

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,083	100.0 %	1,152	100.0 %	931	100.0 %	0.0
0-12 Hours	18	1.7 %	39	3.4 %	23	2.5 %	0.8
13-24 Hours	36	3.3 %	57	4.9 %	47	5.0 %	1.7
25-29 Hours	23	2.1 %	13	1.1 %	19	2.0 %	-0.1
30-42 Hours	44	4.1 %	41	3.6 %	37	4.0 %	-0.1
43+ Hours	120	11.1 %	137	11.9 %	99	10.6 %	-0.5
Not a Transfer	842	77.7 %	865	75.1 %	706	75.8 %	-1.9
Total	1,083	100.0 %	1,152	100.0 %	931	100.0 %	0.0
All Transfers	241	22.3 %	287	24.9 %	225	24.2 %	1.9
Non Transfer Completer	136	12.6 %	147	12.8 %	133	14.3 %	1.7
Non-Completers	706	65.2 %	718	62.3 %	573	61.5 %	-3.7
Total	1,083	100.0 %	1,152	100.0 %	931	100.0 %	0.0
Awarded Core	63	5.8 %	84	7.3 %	64	6.9 %	1.1
Not Awarded Core	1,020	94.2 %	1,068	92.7 %	867	93.1 %	-1.1
Total	1,083	100.0 %	1,152	100.0 %	931	100.0 %	0.0
Awarded Field of Study		0.0 %		0.0 %		0.0 %	0.0
Not Awarded Field of Study	1,083	100.0 %	1,152	100.0 %	931	100.0 %	0.0

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2012		2013		2014		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	325	100.0 %	283	100.0 %	234	100.0 %	0.0
Met	96	29.5 %	96	33.9 %	96	41.0 %	11.5
Did Not Meet	229	70.5 %	187	66.1 %	138	59.0 %	-11.5
Reading	244	100.0 %	206	100.0 %	143	100.0 %	0.0
Met	148	60.7 %	127	61.7 %	80	55.9 %	-4.8
Did Not Meet	96	39.3 %	79	38.3 %	63	44.1 %	4.8
Writing	303	100.0 %	259	100.0 %	151	100.0 %	0.0
Met	193	63.7 %	161	62.2 %	76	50.3 %	-13.4
Did Not Meet	110	36.3 %	98	37.8 %	75	49.7 %	13.4

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2012		2013		2014		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	325	100.0 %	283	100.0 %	234	100.0 %	0.0
Completed Course	49	15.1 %	51	18.0 %	44	18.8 %	3.7
Did Not Complete Course	276	84.9 %	232	82.0 %	190	81.2 %	-3.7
Reading	244	100.0 %	206	100.0 %	143	100.0 %	0.0
Completed Course	103	42.2 %	89	43.2 %	64	44.8 %	2.6
Did Not Complete Course	141	57.8 %	117	56.8 %	79	55.2 %	-2.6
Writing	303	100.0 %	259	100.0 %	151	100.0 %	0.0
Completed Course	124	40.9 %	120	46.3 %	50	33.1 %	-7.8
Did Not Complete Course	179	59.1 %	139	53.7 %	101	66.9 %	7.8

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2012		2013		2014		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	443	100.0 %	408	100.0 %	354	100.0 %	0.0
Completed Course	225	50.8 %	225	55.1 %	198	55.9 %	5.1
Did Not Complete Course	218	49.2 %	183	44.9 %	156	44.1 %	-5.1
Reading	525	100.0 %	485	100.0 %	445	100.0 %	0.0
Completed Course	395	75.2 %	380	78.4 %	357	80.2 %	5.0
Did Not Complete Course	130	24.8 %	105	21.6 %	88	19.8 %	-5.0
Writing	465	100.0 %	432	100.0 %	437	100.0 %	0.0
Completed Course	337	72.5 %	324	75.0 %	322	73.7 %	1.2
Did Not Complete Course	128	27.5 %	108	25.0 %	115	26.3 %	-1.2

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2012	261	21.5 %	2013	227	24.7 %	2014	246	31.7 %	10.2
Bachelor's or Above		1	0.4 %		1	0.4 %		5	2.0 %	1.6
Associate		42	16.1 %		49	21.6 %		66	26.8 %	10.7
Certificate		13	5.0 %		6	2.6 %		7	2.8 %	-2.2
Underprepared	2012	280	10.4 %	2013	230	11.3 %	2014	196	11.2 %	0.8
Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
Associate		16	5.7 %		20	8.7 %		15	7.7 %	2.0
Certificate		13	4.6 %		6	2.6 %		7	3.6 %	-1.0

Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2014	2015	2016	Point Change
	Pct	Pct	Pct	
Pass Rate	77.9 %	79.9 %	89.4 %	11.5

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	26.4 %	31.8 %	32.6 %	6.2

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2015	2016	2017	Percent Change
	Amount	Amount	Amount	
Same	\$15,562	\$15,844	\$14,262	-8.4 %
Other	\$19,769	\$14,779	\$15,207	-23.1 %
Total	\$16,810	\$15,540	\$14,522	-13.6 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2014	2015	2016	Point Change
	Pct	Pct	Pct	
Completed	88.9 %	90.7 %	91.4 %	2.5
Successfully completed	81.3 %	83.4 %	82.2 %	0.9

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2015	2016	2017	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	3.9	4	3.6	-7.7 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Average SCH to Degree	83	80	79	-4.8 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2014	2015	2016	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	18:1	17:1	18:1	0.0 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$2,949	\$3,155	\$3,533	19.8 %
Academic Support Per FTSE	\$398	\$349	\$386	-3.0 %
Institutional Support Per FTSE	\$1,446	\$1,671	\$1,202	-16.9 %
Other Expenditures Per FTSE	\$1,678	\$1,688	\$1,830	9.1 %
Total Operating Expenses Per FTSE	\$6,470	\$6,863	\$6,951	7.4 %