The mission of Cisco College is to provide quality, affordable, educational opportunities to meet the diverse academic, technical and career needs of the students and communities we serve.
SUMMER PLANNING/PROJECTS
IT’S BEEN A BUSY SUMMER

• Thank You!
• SACSCOC/QEP Planning
• FY 19-20 Budget Development
• Legislative Planning

FACILITIES PLANNING

• Gymnasium Floor and Bleacher Project
• Renovation of the College’s Bookstore
• Renovation of (6) rooms in Memorial Hall
AGENDA

I. WELCOME
II. NEW EMPLOYEE INTRODUCTIONS
III. SERVICE PINS
IV. STATE OF THE COLLEGE
V. SACS-COC REAFFIRMATION
VI. QUALITY ENHANCEMENT PLANNING (QEP)
ACHEIVING NEW MILESTONES

Marketing and Promoting our College

Navigating the College’s Website

https://www.youtube.com/watch?v=Ck2Rcw33QOG&feature=youtu.be
# 2018-2019
## CISCO COLLEGE SERVICE PINS

### 5 Year Pins
- Hae Kim
- Jessica Morrow
- Nirmala Chadrasekharan
- Brian Sigler
- Kimberly Torres
- William Hagood

### 10 Year Pins
- Teresa (Teri) Brown

### 15 Year Pins
- Sarah Wise
- Amy Shott
- Audra Taylor
- Manual Martinez
- George Gallegos

### 30 Year Pins
- Robert Anderson
- Randal Golson
- Alwyn Clausen
- Debbie Barton
- Debbie Baker

### 35 Year Pins
- Tianay Bralley
WELCOME NEW FACULTY/STAFF TO THE CISCO COLLEGE WRANGLER FAMILY!

<table>
<thead>
<tr>
<th>Name</th>
<th>Start Date</th>
<th>Position</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Terry Jarrett</td>
<td>1/8/2019</td>
<td>Skilled Maintenance</td>
<td>Cisco</td>
</tr>
<tr>
<td>AnnMarie Shaefer</td>
<td>2/1/2019</td>
<td>Moved to AND Clinical Educator</td>
<td>Abilene</td>
</tr>
<tr>
<td>Morgan Hartman</td>
<td>2/11/2019</td>
<td>Multimedia Specialist</td>
<td>Abilene</td>
</tr>
<tr>
<td>Lea-Ellen McIntyre</td>
<td>3/18/2019</td>
<td>Custodian</td>
<td>Abilene</td>
</tr>
<tr>
<td>Donnalynn Palmer</td>
<td>3/18/2019</td>
<td>Moved to Business Services Office Specialist</td>
<td>Abilene</td>
</tr>
<tr>
<td>Judy Posey</td>
<td>3/21/2019</td>
<td>Moved to Bursar of Business Office</td>
<td>Cisco</td>
</tr>
<tr>
<td>Brandon McGibeny</td>
<td>4/4/2019</td>
<td>Women’s Head Soccer Coach</td>
<td>Cisco</td>
</tr>
<tr>
<td>Terri Widener</td>
<td>5/17/2019</td>
<td>Moved to Library Serials Assistant/Student Worker Coordinator</td>
<td>Cisco</td>
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<tr>
<td>Mark Jones</td>
<td>6/1/2019</td>
<td>Assistant Baseball Coach</td>
<td>Cisco</td>
</tr>
<tr>
<td>Taylor Estes</td>
<td>7/1/2019</td>
<td>Coordinator of Workforce &amp; Economic Development</td>
<td>Abilene</td>
</tr>
<tr>
<td>Evangeline Stokes</td>
<td>7/1/2019</td>
<td>Student Services Specialist at the Welcome Center</td>
<td>Abilene</td>
</tr>
<tr>
<td>Willis White</td>
<td>7/1/2019</td>
<td>Residence Hall Supervisor/Assistant Football Coach</td>
<td>Cisco</td>
</tr>
<tr>
<td>Zachary Brown</td>
<td>7/22/2019</td>
<td>Student Services Specialist at the Welcome Center</td>
<td>Abilene</td>
</tr>
<tr>
<td>Cameron Murray</td>
<td>7/22/2019</td>
<td>Assistant Football Coach</td>
<td>Cisco</td>
</tr>
<tr>
<td>Allen Sanchez</td>
<td>8/1/2019</td>
<td>Residence Hall Supervisor/Assistant Baseball Coach</td>
<td>Cisco</td>
</tr>
<tr>
<td>Jacob Clark</td>
<td>8/5/2019</td>
<td>Head Athletic Trainer</td>
<td>Cisco</td>
</tr>
<tr>
<td>Tara Staten</td>
<td>8/5/2019</td>
<td>Residence Hall Supervisor/Assistant Softball Coach</td>
<td>Cisco</td>
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<tr>
<td>Kendall Ayers</td>
<td>8/5/2019</td>
<td>Residence Hall Supervisor/Assistant Soccer Coach</td>
<td>Cisco</td>
</tr>
<tr>
<td>Kevin Dagestad</td>
<td>8/5/2019</td>
<td>Maintenance</td>
<td>Abilene</td>
</tr>
<tr>
<td>Ryan Hill</td>
<td>8/19/2019</td>
<td>Residence Hall Supervisor/Assistant Baseball Coach</td>
<td>Cisco</td>
</tr>
<tr>
<td>Anthony Smith</td>
<td>9/1/2019</td>
<td>English Professor</td>
<td>Abilene</td>
</tr>
<tr>
<td>Shawnna Sanzo</td>
<td>9/1/2019</td>
<td>English Professor</td>
<td>Abilene</td>
</tr>
<tr>
<td>Staci Shupe</td>
<td>9/1/2019</td>
<td>Government Professor</td>
<td>Cisco</td>
</tr>
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STATE OF THE COLLEGE
“MAKING CONNECTIONS”

• Highlights and Accomplishments
• Challenges
• Opportunities/Priorities
86TH LEGISLATIVE SESSION HIGHLIGHTS

• 86th Legislature - greater emphasis on outcomes-based funding

• Allocating a larger percentage of the formula to Student Success Points (SSP)

• The 2020-21 budget funds SSP at $203 per point, the first increase in the SSP rate since the program was implemented in 2013.
86TH LEGISLATIVE SESSION HIGHLIGHTS (CON’T)

• 7.0% increase in State Appropriations for the Biennium.

• Skills Development Fund - customized job training programs for businesses - funded at just over $44.8M for the biennium.

• The Jobs and Education for Texans (JET) Grant Program was funded at $10M for the biennium.
## ENROLLMENT TRENDS

<table>
<thead>
<tr>
<th>Fall Term</th>
<th>Enrollment</th>
<th>SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2016</td>
<td>3,241</td>
<td>29,382</td>
</tr>
<tr>
<td>Fall 2017</td>
<td>3,280 (+1.2%)</td>
<td>29,915 (+1.8%)</td>
</tr>
<tr>
<td>Fall 2018</td>
<td>3,374 (+2.9%)</td>
<td>30,646 (+2.4%)</td>
</tr>
<tr>
<td>Fall 2019</td>
<td>+6.5%</td>
<td>+5.3%</td>
</tr>
</tbody>
</table>
Highlights and Accomplishments

• State Financial Condition Report - Composite financial index, core financial, and other financial ratios – ALL GREEN for the first time in seven years.

• Stable A3 rating Moody’s Credit Opinion.

• Enrollment declines have been stabilized.

• Growing Reserve and Addressing Capital Improvements and deferred maintenance challenges.
Highlights and Accomplishments

Faculty and Staff Salaries

• 2016 – $750 base increase
• 2018 - Adjunct Overload increase $1,250 to $1,650
• 2019 – Salary Increase

• Reduced Operating Costs and Increased Revenue through a comprehensive plan that addressed M&O, Instructional, Student Services, Athletics, and Auxiliary Operations.
CHALLENGES/OPPORTUNITIES

- Financial Challenges
- Increases emphasis on Student Success Points (completion rates – developmental courses, 15, 30 hour completions, Associate Degrees, Transfer Rates)
- Exemptions, Waivers, and Unfunded Mandates
- Students (Demographics, Academic Preparedness)
- Formula Funding will Remain Unchanged
- Distance Education – Growth Projections (challenge and opportunity)
- Dual Credit (Growth, Costs, Tuition Infrastructure)
OPPORTUNITIES/PRIORITIES

• Enrollment and Semester Credit Hour Growth
• Continued Progress in Financial Positioning
• “Telling our Story”  Economic Impact of Cisco College
• Continued Improvement in Operational Efficiency
• Improved Awareness of Programs and Positive Impact on the Region
• Partnerships with Business, Industries, ISDs, Four-Year Univ. Partners, Foundations, and City/State Elected Officials.
OPPORTUNITIES/PRIORITIES CON’T.

• Facilities Management/Improvements

• Operational, educational, and service excellence

• Data Driven Decision Making - Institutional Research Training (Utilizing dashboards to inform decisions)

• Taylor County (.05) Maintenance Tax
SACSCOC ON-SITE VISIT

• SACSCOC LOGISTICS TEAM
• SITE VISIT OCTOBER 21-24
• VISITING COMMITTEE (6) + LEAD QEP EVALUATOR
• REVIEWING THE FINDINGS OF THE OFF-SITE SACSCOC REVIEW COMMITTEE
• PREPARING FOR VISITING TEAM CAMPUS MEETINGS
QUALITY ENHANCEMENT PLAN (QEP)
QEP

CISCO COLLEGE MISSION

The mission of Cisco College is to provide quality, affordable, educational opportunities to meet the diverse academic, technical, and career needs of the students and communities we serve.

VISION 2023 STRATEGIC GOAL

To create a superior student experience by encouraging and promoting student success, embracing innovation, and teaching excellence.

QEP PURPOSE

To improve the student experience in online courses.

QEP GOALS & ACTIONS

DEP GOAL 61: Connect our students to resources that help them succeed in their online courses.

DEP GOAL 62: Connect our faculty to professional development opportunities that help them succeed in their online courses.

ACTION 1

The QEP Committee will coordinate the creation of at least 10 videos designed for online students featuring orientation and introductions to Canvas, the Canvas mobile app, online course readiness, online course design, online tutoring, and student support services available to online students.

ACTION 2

The College will incrementally increase the number of online tutoring hours available and publishes the support service to meet defined usage and satisfaction goals, targeting students in key courses to increase success rates.

ACTION 3

The College will implement a sustainable professional development program that provides online faculty access to the Online Learning Consortium, features annual speakers or presentations for all faculty, includes faculty collaboration, and makes professional development available to part-time faculty.

ACTION 4

Faculty will utilize an Online Course Design Checklist and an Online Course Scorecard to assess and improve the quality of their online courses and meet defined consistency and quality standards.
## QEP: TWO GOALS AND FOUR ACTIONS

<table>
<thead>
<tr>
<th>GOAL #1</th>
<th>CONNECT OUR STUDENTS TO RESOURCES THAT HELP THEM SUCCEED IN THEIR ONLINE COURSES.</th>
</tr>
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<tr>
<td>ACTION #1</td>
<td>The QEP Committee will coordinate the creation of at least 10 videos designed for online students featuring orientation and introductions to Canvas, the Canvas mobile app, online course readiness, online course design, online tutoring, and student support services available to online students.</td>
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**QEP: GOAL 1 ACTION 2**

<table>
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<tr>
<th>GOAL #1</th>
<th>CONNECT OUR STUDENTS TO RESOURCES THAT HELP THEM SUCCEED IN THEIR ONLINE COURSES.</th>
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<tbody>
<tr>
<td>ACTION #2</td>
<td>The College will incrementally increase the number of online tutoring hours available and publicize the support service to meet defined usage and satisfaction goals, targeting students in key courses to increase success rates.</td>
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</table>
# QEP GOAL 2 ACTION 3

<table>
<thead>
<tr>
<th>GOAL #2</th>
<th>CONNECT OUR FACULTY TO PROFESSIONAL DEVELOPMENT OPPORTUNITIES THAT HELP THEM ENHANCE THEIR ONLINE COURSES.</th>
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<tbody>
<tr>
<td>ACTION #3</td>
<td>The College will implement a sustainable professional development program that provides online faculty access to the Online Learning Consortium, features annual speakers or presentations for all faculty, includes faculty collaboration, and makes professional development available to part-time faculty.</td>
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</table>
# QEP GOAL 2 ACTION 4

<table>
<thead>
<tr>
<th>GOAL #2</th>
<th>CONNECT OUR FACULTY TO PROFESSIONAL DEVELOPMENT OPPORTUNITIES THAT HELP THEM ENHANCE THEIR ONLINE COURSES.</th>
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<tbody>
<tr>
<td>ACTION #4</td>
<td>Faculty will utilize an Online Course Design Checklist and an Online Course Scorecard to assess and improve the quality of their online courses and meet defined consistency and quality standards.</td>
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TOGETHER WE WILL SUCCEED!

HAVE A GREAT SEMESTER!
CISCO COLLEGE: GATEWAY TO HIGHER EDUCATION

Celebrating Milestones and Preparing for the Road Ahead