



Core Curriculum Course Proposal

Please provide the following information to explain the appropriateness of a course for inclusion in the Cisco College core curriculum under the THECB Chapter 4 Rules by illustrating a course's fulfillment of a foundational component area definition and core objectives. Please review the [TCC elements](#) before completing this form.

Course: _____

ACGM Course Description:

Proposed Core Curriculum Foundational Component Area (mark one):

- | | | |
|--------------------------------|------------------------------|--------------------------|
| Communication | Mathematics | Life & Physical Sciences |
| Language, Philosophy & Culture | Creative Arts | American History |
| Government/Political Science | Social & Behavioral Sciences | |
| Component Area Option | | |

Department Justification - briefly explain the course's appropriateness for the selected component area. A component area course must meet the definition and objectives of a foundational component area, OR meet the definition of a foundational component area and include at least 3 core objectives including critical thinking and communication.

Proposing faculty member: _____

Date: _____

Reviewed by division chair: _____

Date: _____

Course Alignment with Core Curriculum Objectives - *under each core objective enter the related student learning outcomes and discipline-specific content. SLOs, content, and skills should be consistent across all course formats and locations. Critical Thinking and Communication are required objectives for all core courses regardless of foundational component area. Most courses require 4 objectives.*

1. Critical Thinking

SLOs that fulfill critical thinking:

<hr/>	<hr/>
<hr/>	<hr/>

Discipline-specific topics related to the objective, and activities, topics and skills that students will perform:

<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>

2. Communication

SLOs that fulfill communication:

<hr/>	<hr/>
<hr/>	<hr/>

Discipline-specific topics related to the objective, and activities, topics and skills that students will perform:

<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>

3. Objective - _____

SLOs that fulfill communication:

<hr/>	<hr/>
<hr/>	<hr/>

Discipline-specific topics related to the objective, and activities, topics and skills that students will perform:

<hr/>	<hr/>
<hr/>	<hr/>
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4. Objective - _____

SLOs that fulfill communication:

_____	_____
_____	_____

Discipline-specific topics related to the objective, and activities, topics and skills that students will perform:

_____	_____
_____	_____
_____	_____
_____	_____