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Tel. 325.794.4400

101 College Heights  
Cisco, Texas 76437  
Tel. 254.442.5000

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**Name: Ann-Marie L. Lopez, Ph.D**

**Title: Adjunct Instructor - English**

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**Education:**

Degree: Ph.D  
Date Received: May 2013  
Major: English  
Name of University: Texas A&M University—Commerce

Degree: M.A.  
Date Received: May 2005  
Major: English  
Name of University: Hardin-Simmons University

**Teaching Experience:**

School Name: McMurry University  
City, State: Abilene, TX  
Courses taught: (see FCF)  
Years of employment: currently employed (since 2006)

School Name: Hardin-Simmons University  
City, State: Abilene, TX  
Courses taught: Basic Writing, Comp and Lit  
Years of employment: 1 (adjunct)

School Name: Cisco College  
City, State: Abilene, TX  
Courses taught: Basic Writing  
Years of employment: 3 summer sessions – 2002-2003

**Research Interests:**

Basic writing pedagogy; basic writing and student-athletes; first year composition; multimodality in the composition classroom; recent changes in composition pedagogy; autobiography, theory and practice, particularly women's autobiographical practices; graphic memoir; literacy studies; women in academia; film studies; embodied rhetoric; disability rhetoric; & motherhood in academia (particularly rhet/comp). Literary interests include: Flannery O'Connor; Virginia Woolf; Ernest Hemingway.



**Publications/Papers Presented/Conferences Attended:**

“A Journey into Literacy: Strategies for Implementing a Successful Co-Requisite Model.” College Academic Support Programs (CASP) Conference, El Paso, Texas, October 14-16, 2018.

Religare: Interfaith Leadership Lab, Baylor University, Waco, Texas, January 26-27, 2018.

“The Politics of Literacy in FYC: A Curricular Shift for Student Awareness.” College Academic Support Programs (CASP) Conference, Galveston, Texas, October 22-24, 2017.

Interfaith Youth Core (IFYC), Interfaith Leadership Institute, Chicago, Illinois, August 11-13, 2017.

“Surviving Sexism to Inspire Change: Stories and Reflections from Mothers on the Tenure Track” in *Surviving Sexism in Academia: Strategies for Feminist Leadership*, July 2017

“Supporting the Writing Process Outside of the Composition Classroom: A Look at Peer Tutoring in Basic

Writing Composition Labs.” Conference of College Teachers of English (CCTE), Hurst, Texas, March 2-4, 2017.

Conference on College Composition and Communication, Houston, Texas, March 23, 2016  
Bard College’s Institute for Writing and Thinking Workshop, Annandale-on-Hudson, New York, November 6, 2015.

Foundations of Excellence Summit, Asheville, North Carolina, June 15-16, 2015.

“Writing Beyond the Margins: Students’ Perceptions of Multimodal Assignments in Composition Classrooms.” Conference on College Composition and Communication, Tampa, Florida, March 19-21, 2015.

“Bridging the Gap: Helping Tutors Facilitate Student Writing in the Content Areas.” College Academic Support Programs (CASP) Conference, San Antonio, Texas, September 24-16, 2014.

Gardner Institute for Excellence in Undergraduate Education for the Foundations of Excellence Launch Meeting, Asheville, North Carolina, July 31-August 1, 2014.

National Association for Developmental Education National Conference, Dallas, Texas, March 6-7, 2014.

Academic & Student Affairs Leaders’ Institute, Orlando, Florida, January 16-17, 2014.

“Writing Like We Speak: An Analysis of Basic Writers’ Inclusion of Spoken Discourse Markers in Academic Texts.” Conference on College Composition and Communication, St. Louis, Missouri, March 23, 2012.

College & Career Readiness Initiative: English/Language Arts Symposium, Austin, Texas, February 4-5, 2010.

“Closing the Gap: Basic Writers, Literacy Narratives, and Empowerment.” Federation Rhetoric Symposium, Commerce, Texas, February 6, 2009.

College & Career Readiness Initiative: English/Language Arts Symposium, Austin, Texas, January 23, 2009.

International Writing Across the Curriculum Conference, Austin, Texas, May 28-31, 2008.

**Professional Memberships:**

National Association for Developmental Education; Texas Association for Developmental Educators; National Council of Teachers of English; Conference on Basic Writing; Mothers in Rhetoric and Composition

Date submitted: 11/19/2018