



717 E. Industrial Blvd.
Abilene, Texas 79602
Tel. 325.794.4400

101 College Heights
Cisco, Texas 76437
Tel. 254.442.5000

Name: Linda Grant

Title: Adjunct

Education:

Degree: Masters of Science
Date Received: 11/2002
Major: Psychology
Name of University: Capella University

Degree: Psychology
Date Received: 6/1971
Major: Psychology
Name of University: Lipscomb University

Additional Coursework (if applicable):

Name of Course(s): [Click here to enter text.](#)

Date: [Click here to enter text.](#)

Name of University: [Click here to enter text.](#)

Course Description in a short phrase: [Click here to enter text.](#)

Teaching Experience: (please include Cisco College as current employer)

School Name: Cisco College
City, State: Abilene, online
Courses taught: Psyc 2301, 2314
Beginning and End Dates of employment (i.e. 2010-2012 or 2015-Present): 1999-present

School Name: University of Phoenix
City, State: Phoenix, Arizona
Courses taught: Critical Thinking, Intro to Psychology, Psychology of Learning, Intro to College, Personality Theory
Beginning and End Dates of employment (i.e. 2010-2012 or 2015-Present): 2009-present

School Name: [Click here to enter text.](#)



City, State: [Click here to enter text.](#)

Courses taught: [Click here to enter text.](#)

Beginning and End Dates of employment (i.e. 2010-2012 or 2015-Present): [Click here to enter text.](#)

Honors and Awards:

Top 500 Faculty at University of Phoenix

Nominated for Faculty of the Year

Recipient of National Federation of the Blind Partners in Progress award, 2009

Arete Award – Community and peer recognition for community service

Texas PTA Lifetime Service Award

School Board Member – Abilene Independent School District, 2002-2006

Professional Development:

Supporting the Adult Learner toward Degree Completion, 2020; Fostering Unity While Addressing Inequities; Creating Descriptive Course Content for the Visually Impaired; Ongoing Professional Development at University of Phoenix and Cisco College

Professional Memberships:

Past member of APA and NACADA

Date submitted: 1/22/2022