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Name: William Geisler

Title: Instructor of Government and Philosophy

Education:

Degree: Political Philosophy
Date Received:5-12-2008
Major: Political Philosophy
Name of University: University of Dallas

Degree: Liberal Arts
Date Received:5-30-2002
Major: Humanities
Name of University: St. John's CollegeClick here to enter text.

Teaching Experience: (please include Cisco College as current employer)

School Name: Cisco College
City, State: Cisco, TX
Courses taught: GOVT 2305, GOVT 2306, PHIL 1301, PHIL 2306
Beginning and End Dates of employment: 2017-present

School Name: Collin College
City, State: McKinney TX
Courses taught: GOVT 2305, GOVT 2306, PHIL 1301, PHIL 2307
Beginning and End Dates of employment: 2012-present

Honors and Awards:

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Professional Development:

•   "Pedagogical Game-changer: The Use of Social Media in Online Courses," presented at the Annual Meeting of the Texas Community College Teachers Association, Austin, TX, February 27, 2016.•   "Political Philosophy and Dante's Divine Comedy," paper presented at the Annual Meeting of the Association of Core Texts and Courses, Ottawa, Ontario, April 24-28, 2013• "Judicial Review during the American Founding," paper presented at the Annual Meeting of the Midwest Political Science Association, Chicago, IL, April 10-14, 2013•   "19th Century Judicial Decision-making", paper presented at the Annual Meeting of the American Political

Science Association, Toronto, Ontario, September 3-6, 2009.•   Chair, Panel Session 2611: Religion and Politics. Annual Meeting of the Southern Political Science Association Meeting, New Orleans, LA, January 8-10, 2009. •   "Citizens of the United States v. Justice John Marshall: Natural Law Jurisprudence and Constitutionalism in Barron v. Baltimore," paper presented at the Annual Meeting of the Southern Political Science Association Meeting, New Orleans, LA, January 8-10, 2009.

Professional Memberships:

•   Member, American Political Science Association• Member, Association for Core Texts and Courses•   Texas Community College Teachers Association

Date submitted: 1/29/2022