

Aaron Duebner, MSN, CNE, RN

Adjunct Instructor – Nursing Cisco College

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EDUCATION

<u>Year</u>	<u>Institution - City, State</u>	<u>Degree/Major</u>
2015	Texas A&M University- Corpus Christi Corpus Christi, Texas	MSN Nursing Education
2010	McMurry University Abilene, Texas	BSN Nursing
1997	Midland College Midland, Texas	N Biology/Chemistry

THESIS AND/OR DISSERTATION

2015	<i>Effective Transitioning: LVN to RN</i> , Texas A&M University- Corpus Christi, Corpus Christi, Texas
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LICENSURE AND CERTIFICATIONS

April 28, 2018 - April 28, 2023	Certified Nurse Educator, National League for Nursing (NLN)
April 26, 2018 - April 26, 2020	Basic Life Support Provider, American Heart Association
June 8, 2010 - December 31, 2019	Registered Nurse, Texas Board of Nursing

PROFESSIONAL EXPERIENCE

<u>Year(s)</u>	<u>Institution</u>	<u>Position/Title</u>
2015 - Present	Texas Tech University Health Sciences Center School of Nursing Abilene, Texas <i>Experience Type: Academic - Post-Secondary</i> Works as faculty with Level 1, 2, and 3 Traditional Undergraduate Program BSN students. Main duties include teaching in clinical and didactic courses, with extensive work in simulation. In addition, responsible for teaching a remediation course for returning students and providing intensive remediation and retention strategies for all students. Participates in related councils and taskforces pertaining to organizational system.	Instructor
2016	Elsevier	Test Item Writer/Lesson

	<p><i>Experience Type: Professional</i></p> <p>Wrote professional NCLEX style assessments with rationales and lessons for an innovative and comprehensive learning platform geared towards providing high quality content based education through an interactive computer based program. Content written for pharmacology and fundamentals nursing students. Worked closely with the editors, IT personnel, and other nurse writers to complete the project within the allotted time frame.</p>	Writer
2014 - 2015	<p>Texas Tech University Health Sciences Center School of Nursing Abilene, Texas</p> <p><i>Experience Type: Academic - Post-Secondary</i></p> <p>Works with students, faculty, and administration toward the successful completion of program requirements for the Traditional Undergraduate Program and NCLEX success. Incorporates extensive knowledge of testing platforms, curriculum, and learning styles into comprehensive study plans for individuals and groups. Collaborates with faculty to identify and intervene for at risk students when appropriate. Maintains current knowledge of relevant nursing and educational research.</p>	Nurse Educator Associate-Retention Counselor
2015	<p>Cisco College Abilene, Texas</p> <p><i>Experience Type: Academic - Post-Secondary</i></p> <p>Assessed current testing policies and procedures, and made recommendations for improvements for testing protocol. Developed assessment spreadsheets to track student testing data for analysis, remediation, and curriculum revision. Assisted with the editing of documents, data sourcing, and planning related to a Board of Nursing survey visit. Provided remediation for at risk students for module and HESI examinations as well as intensive NCLEX preparation. Participated as instructor in clinical, simulation, and didactic areas of nursing education.</p>	Graduate Student Assistant
2013 - 2014	<p>Texas Tech University Health Sciences Center School of Nursing Abilene, Texas</p> <p><i>Experience Type: Academic - Post-Secondary</i></p> <p>Main duties as a faculty associate in the Traditional Undergraduate Program included: scenario writing for simulation center activities, scheduling, assisting instructors with didactic and clinical experiences, proctoring exams, grading, inter-professional collaboration with the School of Pharmacy, and quality improvement.</p>	Faculty Associate

2011 - 2013 Texas Midwest Surgery Center Registered Nurse
Abilene, Texas
Experience Type: Professional
Responsibilities included initiating and prepping clients for a wide range of ambulatory procedures. Performed skills such as initiating intravenous access, performing routine lab tests, EKG administration, medication administration, assisting with nerve blocks, and monitoring of controlled drugs/logs. Cross trained in PACU1 and PACU2. Performed pre-admission phone calls to evaluate incoming surgical clients for ambulatory services and provided client and family education throughout course of care for both adults and pediatric populations. Served on the Quality Improvement Committee for two years.

HONORS

2018 *Interprofessional Award, Texas Tech Health Sciences Center School of Nursing*
2017 *2017 Rural Health at the Crossroads Conference Poster Presentation, TTUHSC*
2015 *Outstanding Graduate Student, Texas A & M University Corpus Christi*

SCHOLARLY ACTIVITIES

PRESENTATIONS

Poster (Non-Peer Reviewed) - International

Winckler, D. (Presenter & Author), Alvarez, S. (Author Only), Paris, D. (Author Only), Gibson, E. (Author Only), Howard, C. T. (Author Only), Stansell, P. (Author Only), Koonce, C. (Author Only), Duebner, A. (Author Only), National Nurse Educator Summit, ATI, Salt Lake City, Utah, "Utilizing Test Item Analysis Best Practices to Improve the Rigor, Validity, and Reliability of Faculty-Developed Examinations," Accepted. (April 2018)

(Non-Peer Reviewed) - Local

Duebner, A., Cisco College, Cisco College, "A Guide to Navigating the First Weeks of a Nursing Program." (August 2017)
Duebner, A., Cisco College, Cisco College, Abilene Texas, "Effective Transitioning: LVN to RN." (August 2017)
Duebner, A., Cisco College, Cisco College, "A Guide to Navigating the First Weeks of a Nursing Program." (2016)
Duebner, A., Cisco College, Cisco College, Abilene Texas, "Effective Transitioning: LVN to RN." (2016)
Duebner, A., Cisco College, Cisco College, "A Guide to Navigating the First Weeks of a Nursing Program." (2015)
Duebner, A., Cisco College, Cisco College, Abilene Texas, "Effective Transitioning: LVN to RN." (2015)
Duebner, A., Cisco College, Cisco College, "A Guide to Navigating the First Weeks of a Nursing Program." (2014)

Duebner, A., Cisco College, Cisco College, Abilene Texas, "Effective Transitioning: LVN to RN." (2014)

(Peer Reviewed) - Regional

Guest, H. (Presenter & Author), Kalb, A. (Author Only), Duebner, A. (Presenter & Author), Winckler, D. (Author Only), Stegall, G. (Author Only), Walls, D. (Author Only), Keidl, T. (Author Only), McKee, C. (Author Only), Ibach, B. (Author Only), Mahan, R. (Author Only), Will, K. (Author Only), Klein, M. S. (Author Only), Baggs, T. (Author Only), Fuentes, I. (Author Only), Jessup, e. (Author Only), Barker, T. (Author Only), Fordham, C. (Author Only), Tudor, K. (Author Only), Paris, W. (Author Only), Paris, D. (Author Only), 2017 Rural Health at the Crossroads Conference, TTUHSC F, Marie Hall Institute for Rural and Community Health, Amarillo, Texas, "Interprofessional Simulation (IPS) as an Educational tool to address Underserved Representation and Cultural Competence Among Future Rural Health Professionals," Accepted. (June 22, 2017)

MEDIA CONTRIBUTIONS

Elsevier Online Content

Elsevier Sherpath Project with Auctorial Pursuits, Inc. (2016)
Wrote professional NCLEX style assessments with rationales and lessons for an innovative and comprehensive learning platform geared towards providing high quality content based education through an interactive computer based program. Content written for pharmacology and fundamentals nursing students. Worked closely with the editors, IT personnel, and other nurse writers to complete the project within the allotted time frame.

SERVICE

PROFESSIONAL

2018 - Present TNA Nursing Education Expert advisors group, Committee Member.

PUBLIC

2016 - 2017 Holland Medical Early College High School, Abilene, Texas. Officer, Vice President.

2017 - 2018 Health Science Advisory Committee (Holland Medical High School), Abilene, Tx. Committee Member.

UNIVERSITY

2017 - Present Attendee, Graduation.

2016 - Present Attendee, Graduation.

2015 - Present Attendee, Graduation.

2014 - Present Attendee, Graduation.

2018 Attendee, Orientation.

2018 Attendee, Graduation.

2018 Attendee, Orientation.

2015 - Present ATI Task Force. Task Force Member.

2017 - Present Interprofessional Education (IPE) Committee. Committee Member.
2018 Organizational Meeting. Attendee, Meeting.

COLLEGE/SCHOOL

2016 2016 Fall Symposium Interprofessional Collaboration. Faciliator.
2017 2017 Fall Symposium Interprofessional Collaboration. Facilitator.

DEPARTMENTAL

2018 Faculty Mentor.
2015 - Present ATI Taks Force. Attendee, Meeting.
2017 - Present Level 3 Curriculum. Attendee, Meeting.
2016 - Present Traditional Undergraduate Council. Attendee, Meeting.

PROFESSIONAL MEMBERSHIPS

2015 - Present American Nursing Association (ANA).
2015 - Present Texas Nursing Association (TNA).
2013 - Present National League of Nurses (NLN).
2010 - Present Sigma Theta Tau-Omicron Zeta Chapter (STTI).

ACADEMIC COURSES TAUGHT

NURS 3030 *Independent Study in Nursing* (Independent Study). Summer 2016 (Course Facilitator-Abilene)
Independent Study in Nursing (Independent Study). Spring 2017 (Course Facilitator-Abilene) (Course Facilitator-Abilene/Odessa)
Independent Study in Nursing (Lecture). Summer 2017 (Course Facilitator-Abilene level 2)

NURS 3212 *Integrated Learning II* (Lecture). Summer 2017 (Course Co-Facilitator Level 2-Abilene)

NURS 3502 *Mental and Behavioral Health Nursing (non-credit lab/clinical)* (Lecture). Summer 2017 (Clinical Faculty)

NURS 3512 *Complex Concepts of Nursing Care I (non-credit lab/clinical)* (Lecture). Summer 2017 (Cinical Faculty)

NURS 4102 *Integrated Learning III (non-credit lab/clinical)* (Non-credit lab/Clinical). Fall 2017
Integrated Learning III (non-credit lab/clinical) (Lecture). Fall 2018
Integrated Learning III (non-credit lab/clinical) (Lecture). Spring 2018
Integrated Learning III (non-credit lab/clinical) (Lecture). Summer 2018

NURS 4202 *Complex Concepts of Nursing Care: Application to Practice I* (Combined Lecture and Lab) (Lecture). Fall 2017 (Course Facilitator)
Complex Concepts of Nursing Care: Application to Practice I (Lecture). Spring 2018
Complex Concepts of Nursing Care: Application to Practice I (Lecture). Summer 2018

- NURS 4203 *Complex Concepts of Nursing Care II: Application to Practice II* (Lecture). Summer 2017
- NURS 4319 *Leadership in Interprofessional Practice* (Lecture). Fall 2017
- NURS 4322 *Scholarship for Evidence-based Practice* (Lecture). Fall 2016 (Course Co-Facilitator-Abilene)
Scholarship for Evidence-based Practice (Lecture). Fall 2017
Scholarship for Evidence-based Practice (Lecture). Fall 2018
Scholarship for Evidence-based Practice (Lecture). Spring 2018
Scholarship for Evidence-based Practice (Lecture). Summer 2018
- NURS 4406 *Complex Concepts of Nursing Care II* (Lecture). Fall 2017
Complex Concepts of Nursing Care II (Lecture). Spring 2018
Complex Concepts of Nursing Care II (Lecture). Summer 2018
- NURS 4407 *Nursing Care of Families with Children (non-credit lab/clinical)* (Non-credit lab/Clinical). Fall 2017
Nursing Care of Families with Children (Lecture). Fall 2018
Nursing Care of Families with Children (non-credit lab/clinical) (Lecture). Spring 2018
Nursing Care of Families with Children (non-credit lab/clinical) (Lecture). Summer 2018
- NURS 4602 *Complex Concepts of Nursing Care II with Application to Practice* (Lecture). Fall 2018

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