



2016-2017 Program Level Assessment

ACADEMIC TRANSFER PROGRAMS

Core Curriculum	42 SCH
Associate of Arts	60 SCH (42 core curriculum SCH + 19 elective SCH)
Associate of Arts in Teaching	60 SCH (42 core curriculum + 19 elective SCH)
Associate of Science	60 SCH (42 core curriculum SCH + 19 STEM elective SCH)

ACADEMIC TRANSFER PROGRAM OBJECTIVES & BENCHMARKS

1. Critical Thinking

All Core Curriculum completers and Associate Degree recipients demonstrate proficiency in creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Benchmark: 80% of students in academic division courses will report that they spent 5-15 hours per week on their course.

Data: Course evaluation question #4 response percentage.

SEMESTER	SUCCESS	IMPROVEMENT PLAN
Fall 2016		
Spring 2017	74.18%	<p>Revise evaluation questions to better measure critical thinking. Develop additional benchmarks in consultation with IR based on IE SLO assessment participation, program success rates of core complete students and new evaluation questions. Ensure chairs and instructors are aware of the the connection between course SLOs and program objectives. Use 17-18 as baseline year to set final benchmark success rate.</p> <p>New 17-18 Benchmarks:</p> <p>100% of part-time and full-time faculty will report success data related to course SLOs and improvement plans to chairs annually. (Instructor-reported IE data in all divisions.)</p> <p>___% of core complete students will achieve a core curriculum GPA of 2.7 or higher. (IR data.)</p> <p>___% of students will report that their course challenged them. (Course evaluation question #7 agree/strongly agree response percentage.)</p> <p>___% of students will report that their course required them to apply skills from their course or</p>

		other courses. (Course evaluation question #8 agree/strongly agree response percentage.)
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2. Communication Skills

All Core Curriculum completers and Associate Degree recipients will be able to demonstrate effective development, interpretation and expression of ideas through written, oral and visual communication.

Benchmark: 85% of students in academic division courses will report quality instructor communication and feedback.

Data: Course evaluation question #5 response percentage.

SEMESTER	SUCCESS	IMPROVEMENT PLAN
Fall 2016		
Spring 2017	84.79%	<p>Revise evaluation questions to better measure communication skills. Develop additional benchmarks in consultation with IR based on new evaluation questions, English & Speech course-level SLO assessment. Use 17-18 as baseline year to set final benchmark success rates.</p> <p>New 17-18 Benchmarks:</p> <p>___% of students will report that their course required various forms of communication, i.e. written, oral, visual, multi-media. (Course evaluation question #9 response percentage.)</p> <p>___% of students will report that their course helped them improve their communication skills. (Course evaluation question #10 response percentage.)</p> <p>___% of students in academic division courses will report that they improved their course performance based on quality feedback. (Course evaluation question #6 response rate.)</p> <p>___% of students will successfully complete English 1301. (IR data.)</p> <p>___% of students will score 'B' or better on the assessment for SLO#4 in Speech 1315. (Instructor-reported data in Speech IE reports.)</p>

3. Empirical & Quantitative Skills

All Core Curriculum completers and Associate Degree recipients will be able to manipulate and analyze numerical data or observable facts resulting in informed conclusions.

Benchmark: Math and Sciences Division will maintain satisfactory levels on all course-level student learning outcomes in all courses.

Data: Instructor-reported data in Math and Science IE reports

SEMESTER	SUCCESS	IMPROVEMENT PLAN
Fall 2016		See IE reports.
Spring 2017		<p>See IE reports.</p> <p>Revise benchmarks to match new evaluation questions and disaggregate evaluation and success data by department. Develop a benchmark to measure students' perception of performance improvement based on instructor feedback benchmark.</p> <p>New 17-18 benchmarks:</p> <p>___% of students will successfully complete Math 1314.</p> <p>___% of students will successfully complete Math 1325.</p> <p>80% of math students will report that quality feedback helped them improve their performance in the course. (Course evaluation question #6 response percentage for Math courses.)</p> <p>80% of science students will report that quality feedback helped them improve their performance in the course. (Course evaluation question #6 response percentage for science courses.)</p>

Benchmark: 80% of students in Math and Science Division courses will report quality instructor communication demonstrated by clear explanations of assignments and concepts.

Data: Math and Science course evaluation question #7 and #8 response percentages.

SEMESTER	SUCCESS	IMPROVEMENT PLAN
Fall 2016		
Spring 2017	84.98% 82.23%	Revise benchmark to use data from course evaluation question #2 to match revised course evaluation.

Benchmark: 80% of students in Math and Science Division courses will report that instructor was active and engaged.

Data: Course evaluation questions #9 and #10 response percentages.

SEMESTER	SUCCESS	IMPROVEMENT PLAN
Fall 2016		
Spring 2017	85.53% 82.35%	Revise benchmark to use data from course evaluation question #3.

4. Teamwork

All Core Curriculum completers and Associate Degree recipients will be able to demonstrate the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.

SEMESTER	SUCCESS	IMPROVEMENT PLAN
Fall 2016		
Spring 2017		<p>Teamwork is not being captured in course-level IE reports, cannot be assessed using the course evaluation or course success rates. Revise course evaluation with questions to measure student perceptions of teamwork across the curriculum. Develop benchmarks in consultation with the Science, Drama, Art and Music instructors to capture teamwork assessment in course-level SLO assessment. Use 17-18 as baseline year to set final benchmark success rate.</p> <p>New 17-18 Benchmarks:</p> <p>Benchmark: 85% of students in Communication, Life & Physical Science, and Creative Arts courses will report engaging in partner, group or team activities occasionally or frequently. (Course evaluation question #11 response percentages.)</p> <p>75% of students will score 70% or higher on common assessments in laboratory science courses. (Instructor-reported data in Science IE reports.)</p> <p>75% of students will score 70% or higher on a group or team activity in Creative Arts courses. (Instructor-reported data in Art, Music, Drama IE reports.)</p>

5. Social Responsibility

All Core Curriculum completers and Associate Degree recipients will be able to demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Benchmark: History and Government courses will maintain an average of at least 25% improvement from pre-test to post-test on common social responsibility questions relating to analysis and interpretation of primary and secondary sources.

Data: Instructor-reported data in History and Government IE reports

SEMESTER	SUCCESS	IMPROVEMENT PLAN
Fall 2016		
Spring 2017		<p>History and Government IE reports are not capturing data for social responsibility pre/post questions. IE ex officio and chair will coordinate with the department head to improve 17-18 IE</p>

		reports and consider revising pre/post test questions.
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Benchmark: 80% of students will successfully complete courses required to fulfill the social responsibility objective.

Data: Success rates by course

SEMESTER	SUCCESS	IMPROVEMENT PLAN
Fall 2016	ENGL 23- 83.5% AGRI 2317 80% ECON – 83% PSYC 23- 78% SOC1 13- 64% HIST – 81% GOVT 23- 75% ARTS 1301 68% MUSI 1306 75%	
Spring 2017	ENGL 23- 93% ECON – 93% PSYC 23- 77% SOC1 13- 74% HIST – 79% GOVT 23- 76% ARTS 1301 79% MUSI 1306 85%	Course success rates do not measure social responsibility without consideration in conjunction with student perceptions of the courses' relevance beyond the classroom. Develop new benchmarks based on revised course evaluation. New 17-18 Benchmark: __% of students in Language, Philosophy & Culture courses will report that the course content and skills applied to their daily or professional life. __% of students in Social & Behavioral Science courses will report that the course content and skills applied to their daily or professional life. __% of students in American History courses will report that the course content and skills applied to their daily or professional life. __% of students Government/Political Science courses will report that the course content and skills applied to their daily or professional life.

6. Personal Responsibility

All Core Curriculum *completers* and Associate Degree recipients will demonstrate the ability to connect choices, actions and consequences to ethical decision-making.

Benchmark: 80% of students will successfully complete courses required to fulfill the personal responsibility objective.

Data: Success rates by course.

SEMESTER	SUCCESS	IMPROVEMENT PLAN
Fall 2016	ENGL 13- 76.5% ENGL 23- 83.5% HIST 13- 81% GOVT 23- 75%	
Spring 2017	ENGL 13- 72% ENGL 23- 93% HIST 13- 79% GOVT 23- 76%	<p>Course success rates do not measure personal responsibility without consideration in conjunction with student perceptions of their own actions and effort. Develop new benchmark based on revised course evaluation. Develop new benchmarks in coordination with student success and student support services.</p> <p>New 17-18 Benchmarks: ___% of students will report that they asked questions before assignment due dates or exams occasionally or frequently. (Course evaluation question #14 response percentage.)</p> <p>The Writing Center will increase the number of students served annually. (Writing Center IE report.)</p> <p>The Math & Tutoring Center will increase the number of students served annually. (Student Success IE Reports.)</p>

Benchmark: 80% of students in academic division courses will report that they prepared for class, applied themselves and participated actively.

Data: Course evaluation question #13 and #14 response percentages.

SEMESTER	SUCCESS	IMPROVEMENT PLAN
Fall 2016		
Spring 2017	86.6% 87.96%	<p>Revise evaluation questions to better measure personal responsibility based on new course evaluation questions.</p> <p>Revised Benchmarks: 80% of students in academic division courses will report that they prepared for class and participated throughout the entire semester. (Course evaluation question #13 response percentage.)</p>

Benchmark: 80% of students in academic division courses will report that they spent 4-18 hours per week on their course.

Data: Course evaluation question #4 response percentage.

SEMESTER	SUCCESS	IMPROVEMENT PLAN
Fall 2016		
Spring 2017	74.18%	Revise evaluation question and answer scale to better measure student perceptions of their own efforts and actions. Revised Benchmarks: 80% of students in academic division courses will report that they spent 5 or more hours per week on their course. (Course evaluation question #12 response percentage.)

ACADEMIC TRANSFER PROGRAMS CURRICULUM MAP

Program Objective	Critical Thinking	Communication Skills	Empirical & Quantitative Skills	Teamwork	Social Responsibility	Personal Responsibility
Foundational Component Area(s) & Cisco College Courses	All	All	Mathematics MATH 13— MATH 24—	Communication ENGL 13—	Language, Philosophy & Culture ENGL 23— FREN 23— SPAN 2311	Communication ENGL 13—
			Life & Physical Sciences BIOL 11— BIOL 14— BIOL 24— CHEM 11— CHEM 14— CHEM 24— GEOL 14— PHYS 14— PHYS 24—	Life & Physical Sciences BIOL 11— BIOL 14— BIOL 24— CHEM 11— CHEM 14— CHEM 24— GEOL 14— PHYS 14— PHYS 24—	Social & Behavioral Sciences AGRI 2317 ECON 13— ECON 23— PSYC 23— SOCI 13—	Language, Philosophy & Culture ENGL 23— FREN 23— SPAN 2311
			Social & Behavioral Sciences AGRI 2317 ECON 13— ECON 23— PSYC 23— SOCI 13—	Creative Arts ARTS 1301 DRAM 1310 ENGL 2307 MUSI 1306	American History HIST 13— HIST 23—	American History HIST 13— HIST 23—
					Government/Political Science GOVT 23—	Government/Political Science GOVT 23—
				Creative Arts ARTS 1301 DRAM 1310 MUSI 1306		